



Division Unit Report for Theory, Philosophy, and History of Advising Community

Submitted by CJ Venable

Please complete Columns 1 through 6 and return by November 15, 2019.

Columns 7 and 8 are completed for the progress report due August 15, 2020. Please send your report to ACD Reps: Rebecca Hapes (rshapes@tamu.edu), Amber Kargol (akargol@iastate.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your Cluster Rep as well. Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2020 report)</i>	8. Future action(s) based on data <i>(Data-informed decisions)</i> <i>(Complete in August 2020 report)</i>
Goal 1: Expand and communicate the scholarship of academic advising.	Continue to spread TPH scholarship through and beyond the association.	Host TPH virtual discussions and pursue other innovative methods for TPH members to share their scholarly work with others	TPH will host at least two virtual discussions via Zoom in the first year The steering committee will meet at least once to discuss other venues for developing and sharing TPH-scholarship (podcasts, writing groups, informal scholarly mentors, etc.)	Connect with other AC chairs to encourage relevant members to propose ideas for virtual discussions related to theory/philosophy/history of advising in their area (e.g., LGBTQAA AC members presenting on queer theory, performativity, etc. and how these can be used to understand advising) Connect with Wendy Troxel about increased support for humanities-oriented/theoretical scholarship in advising	Time commitment of these activities is always a challenge, but by utilizing the steering committee to plan the events, presenters can focus on developing a brief presentation and list of discussion questions for the virtual discussion. Carefully planning when these events happen will also help to encourage attendance (e.g., avoiding very busy times of year, giving advance notice to plan for the discussion, etc.)		

Goal 4: Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity.	Create partnerships that encourage members to connect with the theory, philosophy, and history relevant to equity and social justice, both in the profession and in higher education more broadly.	TPH will pursue at least one cross-AC partnership focused on equity and social justice	The TPH steering committee will have a subcommittee devoted to cross-AC partnerships for equity and social justice The members of the partnership will create at least one new resource for members (theory primer, article, blog post, etc.) connecting relevant theory, philosophy, or history to some dimension of equity and social justice	Connect with the proposed Social Justice AC for partnerships on creating new scholarship and engaging in praxis utilizing third-wave (critical, postmodern, poststructural) theories as they apply to advising practice Seek partnerships with other ACs and groups relevant to equity and social justice theory	Cross-AC partnerships require a lot of trust and buy-in. This goal will likely take more than one year, but has the potential to meaningfully impact TPH members and other NACADA members in the creation of new resources about social justice theory/philosophy/history and how it can influence our practice as advisors. Ensuring commitment from those involved and organization on my part will help to increase the likelihood of success.
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INSERT rows as needed

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGN0sc5odtYOEMbNAYseEUU6U88/edit?usp=sharing